

## CERTIFICATE IN INCLUSIVE PRACTICE (CIP)

### Course Objectives

By the end of the course, students will:

1. Comprehend the concept of inclusion and translate its principles into their respective professional roles and practices.
2. Acquire knowledge of children with diverse needs and apply principles of differentiation within teaching and learning activities.
3. Apply learning to advocate for all children by being a resource person to colleagues, parents and other stakeholders on strategies and policies pertaining to the care, management, and education of children in inclusive settings.
4. Evaluate their professional philosophy, values, and practices in the application of the principles of inclusion.
5. Apply strategies to build a culture of communication and collaboration within the school, and with families, professionals, and relevant stakeholders.

### Module Synopses

<b>CIP – A (45 hours)</b>	
<b>1</b>	<p><b>Introduction to Early Childhood Inclusive Practice [ECIP] 15 hours</b></p> <p>This module provides students with broad understanding of the emerging and ongoing trends of inclusion; the programme philosophy of inclusion; quality of inclusion and how it differs from special needs education. Students will revisit the images of the child, the teachers and families, as perceived images will affect their roles in including children.</p>
<b>2</b>	<p><b>Learning Differences in Children [LDIC] 15 hours</b></p> <p>This module covers behaviours, needs and strengths of children with disabilities, as they are key to identifying and applying appropriate strategies and understanding the types of support required for their learning</p>
<b>3</b>	<p><b>Learning Environment for Inclusive Practice [LEIP] 15 hours</b></p> <p>In this module students will learn about the role that the learning environment plays in the successful inclusion of young children. Key areas such as classroom climate, modelling of inclusive language, and intentionality of the curriculum will be explored.</p>

<b>CIP – B (45 hours) [prerequisite modules 1-3]</b>	
<b>4</b>	<p><b>Classroom and Behaviour Management [CLBM] 27 hours</b></p> <p>This module explores effective classroom management and behaviour intervention strategies for challenging behaviours. Students will learn about the role the environment plays in supporting positive behaviour in preschools.</p>
<b>5</b>	<p><b>Differentiated Learning in Preschool [DLIP] 18 hours</b></p> <p>This module will explore principles of Universal Design for Learning in early childhood classrooms. Principles of differentiation will be applied across daily activities and routines.</p>
<b>CIP – C (30 hours) [prerequisite modules 1-3]</b>	
<b>6</b>	<p><b>Effective Communication and Collaboration with Families &amp; Other Professionals [ECFO] 15 hours</b></p> <p>This module will cover interpersonal and practical skills in communicating and collaborating with families and external stakeholders that supports children with additional needs (e.g. the therapist, psychologist, social worker) for case management.</p>
<b>7</b>	<p><b>Shaping an Inclusive Practice [SHIP] 15 hours</b></p> <p>This module will focus on the importance of a culture of shared responsibility and respect in order to provide optimal support for all children included in the setting. Content will cover communication and interpersonal skills for working with supervisors, co-teachers, and support staff to create a shared understanding of inclusion and the development of an inclusive practice.</p>