

Specialist Diploma in Early Childhood Learning Support (SDELS)

1. Post-Diploma Certificate in the Foundations of Learning Support in Pre-schools (PDC 1)

1	<p>Principles of Assessment</p> <p>This module equips students with the principles of early childhood screening and assessment as well as skills and dispositions required to gather information from stakeholders (for example, teachers and families) and work with specialist professionals for the purpose of intervention planning. Students will be introduced to the ecological congruence assessment, method for collecting information, the goals of screening and assessment, principles of reporting and factors to consider in the assessment process. A 5-hour observational study will be included.</p>
2	<p>Constructing a Meaningful Educational Setting</p> <p>This module builds on the students' knowledge of language, literacy and social, emotional and motor development of children to further explore a variety of strategies for enhancing and supporting the development of these domains. A focus on curricular adaption which can be administered during pull-out or in-class support will be covered.</p>
3	<p>Professional Roles in Educational Support</p> <p>This module introduces the professional roles of various members of the community for the support of children with development needs. Students will be visiting set ups where children with or at risk of special needs are supported to learn and reflect on the practices. They will also learn through 15-hour of learning journeys, the availability of community resources which are made available to these children.</p> <p>*Teachers may be required to take time-off from work as the learning journeys will be held in the day.</p>

2. Post-Diploma Certificate in Learning Support Practice (PDC 2)

1	<p>Assessment and Screening Practices</p> <p>This module builds the students' proficiency in the administration of a battery of screening tools prescribed in the Development Support Programme (DSP) to identify children who may have mild developmental needs. Students will be guided in data collection by using standardized and non-standardised measures as well the process of case filter meetings. The 15-hour supervised practicum component of the module enables students to hone skills in assessments.</p>
2	<p>Language and Literacy Support</p> <p>This module develops the knowledge and skills of students in the administration of package screeners. The implementation of the Language Development Support Packages as well as the Literacy Support Package used in the Development Support Programme will also be covered, including a 32-hour supervised practicum on intervention.</p>
3	<p>Social Skills and Handwriting Support</p> <p>This module covers the process and practical knowledge of the Social Skills Support Package and the Handwriting Support Package used in the Development Support</p>

	Programme. Students will also learn the skills of administering the support package screeners and templates during a 20-hour supervised practicum.
4	Collaboration with Stakeholders This module introduces students the skills and knowledge to provide full in-class support to the early childhood teachers by using information from the package screeners and teachers to differentiate the lesson design and delivery. Students will also learn practical skills in communicating and collaborating with relevant stakeholders (i.e. teachers, principals) on the progress of the support given. They will also be able to gain industry-related experience through a 13-hour supervised practicum.